Luminescent
Study Guide: World History
3rd Grading Period Exam
Exam Date: Thursday, 12/10/15

I. Ancient Greece/Democracy:

Terms/Big Ideas:

- Three Branches of Ancient Greek Democracy- Define and explain
    - Correlation to Three Branches of U.S. Governmental System
- Define/describe oligarchy, democracy, monarchy
- Philosophical ideals of Plato and Aristotle: golden mean, empiricism, rationalism, optimism.

What to Study:

1. Infographics
2. *The Rise of Democracy in Ancient Athens*
3. Presentation Notes: Philosopher Island
4. Notes

II. The Italian and Northern Renaissance (be able translate term)

Terms/ Big Ideas:

- Causes of the Italian Renaissance: Why the Italian city-states? Explain in detail what set the stage?
- Changes in art and how these changes in art reflect a societal change.
- Western Thought: individualism, humanism, perspective, hieratic scale, secularism
- Differences between the Northern and Italian Renaissance
- Renaissance Artists: basic info

What to Study:

1. John Green Video/Response
2. Notes: in-class and HW
3. Renaissance Art
4. Venn Diagram
5. The Renaissance Song

III. The Protestant Reformation (Reformation)

Terms/Big Ideas:

- Martin Luther: Who is he? What is he known for? What are his ideals? How does he impact the Reformation?
- What does government look like at this time? Is the church powerful? Corrupt?
- Causes of the Protestant Reformation (Perfect Storm): economic, political, social and religious
- Results/effects of the Protestant Reformation: Is this a tipping point for Europe? What changes?

- What follows the Protestant Reformation?

What to Study:

1. Crash Course Video
2. Notes: in-class and HW
3. PPT on website

IV. Scientific Revolution/Enlightenment

Terms/Big Ideas:

- Was Galileo a heretic? How do you define heretic? What was Galileo's position concerning the Earth's position in the universe?
- Overarching goal of the Scientific Revolution?
- Study the Enlightenment thinkers and their major, ideals, philosophies, accomplishments, impact on society today. Locke, Montesquieu, Voltaire, Hobbes, Leibniz, Descartes, Smith, Beccaria, Hume, Kant, Rousseau

What to Study:

1. Galileo Activity
2. Scientific Revolution Videos
3. Talk Show Notes/Video/Research
4. Notes: HW

V. The French Revolution

Terms/ Big Ideas:

- Cause of the French Revolution: climate of French society? (Hint: PPT)
- Be familiar with all phases of the French Revolution and be able to explain what occurs during each phases
- Key figures: King Louis XVI, Maximilien Robespierre, Marie Antoinette, Jean Paul Marat, George Danton, Napoleon Bonaparte
- Jacobins vs. Girondins
- Legislative Bodies?
- Results of the French Revolution: What does Europe look like after? How does Napoleon's reign come to an end?

What to Study:

1. PPT
2. Documentary
3. Flow Chart/Comic
4. Notes: in-class/HW
5. Articles

*Industrial Revolution: review in-class