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**World History**  
**Course Syllabus- Exercise-Science**

Welcome parents and students to the 2015-16 school year! World History is a course where students examine major turning points in the shaping of the modern world, from the late 18th century to the Cold War Era. The year begins with consideration of the historical method, an introduction to chronological thinking, and the question: "What is history?" The course continues with an examination of the origins of modern economic and political systems and the growing interdependence of people and cultures throughout the world. Students will be asked to think like a historian and develop interpretations of historical events by analyzing primary and secondary sources. Critical thinking and the synthesizing of information into cohesive arguments is key to developing a comprehensive understanding of world history. This course will have specific areas of emphasis based on the framework of the Exercise-Science Academy. Topics and themes in world history are integrated with coursework in English, science and physical education.

***I. Supplies***

The following supplies are to be brought each day, **come prepared**:

- One 3 ring binder
- Pens (blue or black ink only)
- Three Tabbed Dividers
- Art supplies are recommended
- Lined paper (college ruled recommended)

***II. Expectations/Class Rules/Policies***

- **RESPECT!** Be respectful to fellow students, teacher, materials and classroom.
- **Open Mind** Throughout the semester we will be discussing controversial issues where opinions may range. With this said, I expect every student to show respect for other students' opinions, beliefs, values and points of view. To ensure a safe classroom where ideas and opinions can be civilly discussed I strongly suggest every student come to class with an open mind.
- **Tardies** Do not be late. Be in your seat when the bell rings. Class begins promptly at the end of the tardy bell. When students arrive late, they miss important instructions and cause a disturbance for the rest of the class.
- **Electronics** No cell phones, ipods, ipads, MP3's are allowed to be out in the classroom at any time, unless further specified. Makes sure all phones are turned off once you walk into the classroom, NOT VIBRATE.
- **Food/Drinks** No food, No gum! Water and sports drinks allowed but keep off your desk. No soda (trust me I am doing you a favor).
- **Bathroom** Use the bathroom before you get into class. To use the bathroom during class you must use a bathroom/HW pass (you only have four, use them wisely).
- **Open Door** I will always make an effort to be available to students for questions, discussions, and meetings, both formal and informal. Students should feel free to drop in at break/lunch, before or after class or make an appointment if they prefer. Communicate with me, if you have questions ask them-- there is no time to be shy. I am here for you but in order to help you, you have to keep me in the loop.
- **Be Responsible!** Take responsibility for your grade and your actions.



### III. Assignments

- **Homework:** All homework assignments will be based on readings, classroom activities, projects, or outside research. Assignments will be posted on class website ([mrcatelli.weebly.com](http://mrcatelli.weebly.com)) but students are still responsible for writing down agenda and homework in class. Students are expected to complete reading assignments and homework **before coming to class**. Homework is due and will always be checked/collected at the beginning of class. Assignments that are done electronically must follow MLA (Modern Language Association) formatting. I will **NOT** accept any late homework, if the assignment is not turned in when due is will receive a zero. However, each student will be given **FOUR** late passes/bathroom passes. These passes may only be used **ONLY** on homework assignments (not projects, papers or group assignments). These passes can be used to turn in late homework, to use the bathroom during class or for extra credit at the end of the semester. Lost passes cannot be replaced!
- **Notebook:** Organization is a key to success in academics and life. Students will be responsible for keeping an organized notebook. Notebooks will consist of three sections, one for Global Studies Business, one for classwork, and one for returned assignments. Notebooks will be graded on the following criteria:
  - Neatness
  - Completeness
  - Organization/order
- **Projects/Group Work/Essays:** Students will work individually and with groups to prepare, organize, and present projects. Some projects will be completed entirely in class, while others may require outside research and preparation. Collaboration is a skill necessary in both academic and professional settings. During group work each member of the group will be held responsible for equally participating in the completion of the assignment. Major projects (whether done in groups or individually) **will be accepted late** but docked 10% per day late. Essays should follow MLA formatting and citation protocol.
- **Exams/Quizzes:** The quizzes and exams will be announced ahead of time, and will be based on homework, vocabulary and/or in class work. Quizzes and Exams may be multiple choice, fill in the blank, matching, short answer or essay based.

### IV. Absences

When or if you are absent you are responsible for making up **ALL** work-- both in-class assignments and homework. It is each student's responsibility to obtain all worksheets, assignments, and notes completed in-class during absence. For each day you are absent you are give one class day to make up work that was assigned during absence (i.e. absent Monday=HW assigned Monday due on Friday).

### V. Grades

All students and parents will be given a Jupitergrades password via email where grades can be viewed online at [Jupitergrades.net](http://Jupitergrades.net). Students are responsible for checking their grades online regularly for accuracy.

10% Participation	100-97%=A+	96.9-92.5%=A	92.4-89.5%=A-
25% Notebook	89.4-87%=B+	86.9-82.5%=B	82.4-79.5%=B-
35% Homework	79.4-77%=C+	76.9-72.5%=C	72.4-69.5%=C-
30% Projects/Assessments	69.4-67%=D+	66.9-62.5%=D	62.4-59.5%=D-
	F=59.4-0%	Semester Grades= Tri. 1 + Tri. 2 + Tri. 3 (added not avg.)	

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**NOTE:** Please take the time to read over this syllabus and become familiar with the structure of this course. Once you have done so your homework is to review this syllabus with your parents/guardians and have them sign it. **ALSO**, login to your Jupitergrades account and set up/update your personal information. **PARENTS**, login to Jupitergrades and set up up automatic grade update! Lastly, please purchase supplies needed for class (if you have have questions or difficulties please contact me).

\_\_\_\_\_ A day B day  
Student's Name (circle one)  
(Print first and last name)

I understand and agree to the policies requirements of this class.  
(PRINT neatly so information can be inputted and passwords for gradebook can be emailed)

Student Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Email: \_\_\_\_\_ Mobile Phone: \_\_\_\_\_

**Parent/Guardian Name** (print) \_\_\_\_\_

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Email: \_\_\_\_\_ Contact Number: \_\_\_\_\_

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\_\_\_\_\_ A day B day  
Student's Name (circle one)  
(Print first and last name)

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Email: \_\_\_\_\_ Contact Number: \_\_\_\_\_